

1. Overview of the Exhibit

On Display: Monday, November 21st - Friday, December 8th, 2023

9:00 - 16:30

- Of this period, only the three days from 12/5th to 7th were open to the public**.

Location: Kawakita Junior High School Lunchroom

Sponsored By: Kawakita Town Board of Education*

*With assistance from the Town Human Rights Protection Committee during installation.

**We had the town's public relations page publish an article about the panel exhibition, which was released to the general public.

→The general public (16 people) and local elementary school students (50 sixth graders) came to tour.



2. Related Initiatives

① Nov. 2nd (Thu) - Dec. 8th (Fri)

A special corner about Anne Frank was set up in front of the library.



② Nov. 22nd (Wed) 5/6th Period (14:00-15:30) - In the Auditorium

Target Audience: All school students (227 Students)

Special Lecture: Hannah's Bag: Turning Grief into Hope

Lecturer: NPO Holocaust Educational Resource Center

Chairperson, Ms. Fumiko Ishioka



③ Nov. 29th (Wed) 3rd Period (10:40-11:30), 6th Period (14:30-15:20)

Target Audience: All 2nd year classes

Moral Education Class: "Anne's Rose" (JPN: Anne no Bara)

Lecturer: Town Human Rights Protection Committee, Ms. Atsuko Hatanaka



④Dec. 8th (Fri) Morning Reading 8:05-8:20

Target Audience: All 1st year classes

Picture Book Reading: "Anne's Rose" (JPN: *Anne no Bara*)

Lecturer: Town Human Rights Protection Committee,
Mr. Nobu Anada, Vice Principal Fumie Taniguchi



3. Impressions from Students and Visitors

First Year Students

I understood how Anne felt when she was killed. I think going there knowing what was going to happen and how it would turn out was not just fear, but a mix of different feelings.

I have always been interested in Anne Frank, I've read books and researched her. However, at this panel exhibition, I was able to learn more about Anne Frank's life, the Jewish people, and her betrayal, which was very interesting. I was especially saddened by the panel in which Anne Frank's diary, kept by Miap Heath, was handed over to her father, Otto Frank. I feel sad when I think about what Otto thought when he received that diary, and I think he felt a little relieved about Anne. I want to use what I saw today in my own life.

I had seen the picture book of Anne Frank's diary and knew most of the story, but when I looked at it today, I was surprised to find so many things I didn't know. I thought it was scary to realize how sad and cruel it was that so many Jewish people lost their jobs and were massacred. I realized that our current peaceful lives are not normal in the grand scheme of things.

I thought it was strange that those poor Jewish people were restricted from dating and from going out, just because they were Jewish. I also thought it was strange that people who were married to Jews had to break off ties in order to become pure Germans. I thought about those poor million people who were killed in just a few days. I learned that they were restricted from riding in their own car, trains, bicycles, and everything else. When I learned that the Kristallnacht incident killed so many people all at once, I wondered how we could have let something like this happen in our world.

I thought it was so sad that people were persecuted just because they were Jews. Six million people lost their jobs, and even teachers were told not to come to school. I thought it was very scary to see people marching and singing songs that were filled with calls for Jewish blood. Seeing this made me think that we should never forget the Jewish people of the past. I want to live my life without forgetting that something like this happened.

It really sunk in that war is scary and very painful. When I saw a photo of so many dead people piled up on top of each other, I wondered, "Why are they piled up like garbage?" I was shocked. I realized that children who want to live, including young children, are being killed in this way.

My first thought was, why did ordinary girls our age have to go through so much pain just because they were Jewish? People did exactly the Nazis and Hitler said, and would kill anyone who opposes them, or is different from them in the slightest. To be honest, all I felt was anger. Just by having a different opinion, color or shape, anything you do will be wrong.

Second Year Students

Anne, who was about my age at the time she went into hiding, was persecuted just for being Jewish. She spent two years in hiding, unable to go outside. Only about 1% of the people in Germany were at fault, but together they took the lives of millions of people. I really sympathized with Anne when she said that "This is not just a problem for the politicians and important people." Doing something because everyone is doing it isn't right, so I want to be careful too.

As one of the victims of Jewish persecution during World War II, I was moved to learn that Anne Frank's message before she died was that all people should be respected.

I thought it was amazing to think that Anne lived through so many painful experiences during her lifetime and lived to the fullest. I read Anne Frank comics when I was in elementary school. I felt that the war was terrifying just by looking at the pictures. There is actually a war going on in this world right now. We can't do anything but watch over them, but if there's anything we can do, we want to help the children to the best of our ability.

Through Anne's life, we learned about the Nazis, the war, and the brutality of the people. I was able to think about how responsibility lies not only with politicians, but also with the people. It conveyed the misery of being judged as superior or inferior based on the environment in which you were born or your race. I feel like I learned a little bit about people.

At the Auschwitz concentration camp, I learned that death was sentenced the moment someone was deemed unable to work, regardless of age or gender. I also found it hard to believe that even if they were judged fit to work, the guards would cut even women's hair and treat them like prisoners. I was afraid of a society where people would discriminate against me just because I was Jewish.

Third Year Students

Anne Frank left behind a diary that conveyed the tragedy of the war and the conditions in which the citizens were denied simple peace of mind. I was sad just thinking about, every day fighting back the fear of being killed. I once again pray that such wars will never occur in the future.

We were able to see many valuable items, including a model of the house where Anne Frank actually lived and books donated by the Dutch Embassy. It was also great to learn more about Anne's family and what she was thinking when she was in hiding.

I learned that Anne lived during Germany's slaughter of the Jewish people; she was born in a cruel time. The most shocking thing was that Hitler became a dictator through a democratic method. From then on, I felt that the people had a responsibility in the genocide. I want to be able to make the right decisions.

Anne wrote in her diary that she wanted to become a writer. I would be happy if we, the people of the world, could look at Anne Frank's diary now and understand what she wanted to convey and see things from her perspective; I'd be happy if we could make Anne's dreams come true. While hiding, Anne's unimaginable feelings of anxiety and fear were conveyed so well in her writing.

I had learned a little about Jewish people in history class, but I couldn't really imagine what it was like back then because it's something that would never happen in modern times. However, after seeing the detailed explanations and graphic photos, I realized how painful and cruel it must have been. I decided to spend my days valuing the peace that exists now so that something like this never happens in the future.

It felt so inhumane that I couldn't believe it was actually happening. I couldn't see the will to live in the eyes of any of the Jewish people who came to the camp, and it became clear to me how much they feared it.

4. In Addition

- By providing an opportunity to think carefully about Anne Frank over the course of a month, rather than just a panel exhibition, I think the participants were able to think deeply for their final impressions.



- When it came to the second and third year junior high school students, it was impressive to see them comparing Japanese and English. It was written in plain English, so it seemed very easy for students to understand.

